
PREFACE

The dynamic development of tourism studies observed in recent years has had a variety of results. The most spectacular symptom of this development in Poland has been the appearance of specialized courses with the word 'tourism' in their titles at many private institutions of higher education and several universities. As a consequence, a number of student textbooks with varying titles and contents have been written and published, but only some of the authors have written truly original works.

Another symptom of the growing interest in tourism is the publishing of works written by the lecturers on these new courses. These are often the first tourism-related works in their career, the standard is usually very low, and only some consider the theoretical issues of tourism.

In Poland, tourism education at universities is often 'amateur' in style rather than academic, owing to decisions concerning the contents of the courses being taken considerably faster than the preparation of teachers of appropriate status (Dr, Dr Hab., Prof) for the task of educating students at this level. Only well-educated academic teachers, who combine teaching with their own research, can provide stable methodological foundations of tourism and a true university education.

The editorial team of 'Tourism' wished therefore to present research by the younger generation (Dr Hab.) and invited them to publish their work in our journal. Eight of those from university geography and economics departments, as well as academies of physical education who have achieved habilitation in the last decade, have accepted our invitation.

By inviting them to take part in this edition of 'Tourism', the editors wanted to present the younger generation who will soon take over responsibility for the development of this interdisciplinary study from the retiring 'older' professors.

The Editors
